

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Foundations of Jurisprudence

CODE NO. : NRL 100

SEMESTER:

PROGRAM: NR/ENV LAW GRADUATE CERTIFICATE

AUTHOR: Robert Winter

DATE: June 15, 2012 **PREVIOUS OUTLINE DATED:** N/A

APPROVED:

"C.Kirkwood"

Dean

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NONE

HOURS/WEEK: 3

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I. COURSE DESCRIPTION:

This Course deals with the broad fundamentals of the Canadian legal system. It is also designed to help the student develop research and analysis skills required to locate, interpret, and apply statutory, regulatory and case law.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand the history and evolution of law in CanadaPotential Elements of the Performance:

- Explain the development of law through oral history
- Explain the evolution of written law
- Explain the history of law in Canada
- Distinguish various legal systems
- Explain and identify the legal system(s) in Canada
- Explain the evolution of the Constitution and Charter of Rights and Freedoms
- Identify the court structure in Canada

This learning outcome will constitute approximately 10 % of the course's grade

2. Locate from appropriate sources applicable case lawPotential Elements of the Performance:

- Explain the purpose of legal citation
- Explain how to cite cases
- Explain how to cite legal books and journals
- Apply proper legal citation
- Locate and Identify various sources of case law

This learning outcome will constitute approximately 10 % of the course's grade

3. **Demonstrate the ability to interpret and apply case law**

Potential Elements of the Performance:

- Explain various parts of case law
- Explain how to read a case
- Apply legal reasoning fundamentals to explain case
- Determine applicability of particular case law to various situations

This learning outcome will constitute approximately 20 % of the course.

4. **Understand and discuss the implications of case law**

Potential Elements of the Performance:

- Explain judicial precedence
- Explain the common law analogy & distinctions, synthesis & reconsolidation
- Explain how case law changes and evolves statutory and regulatory law

This learning outcome will constitute approximately 30 % of the course's grade

5. **Demonstrate knowledge of case law as it affects the legal rights of Canadians**

Potential Elements of the Performance:

- Explain the various sections of the Charter of Rights and Freedoms
- Explain the process of addressing a Charter of Rights Violation within the contexts of said document.
 - Explain various case law that affect the legal rights under the Charter of Rights and Freedoms of Canadians

This learning outcome will constitute approximately 30 % of the course's grade

III. TOPICS:

1. History of Law
2. Evolution of Law
3. Systems of Law
4. Overview of court structure (Hierarchy of binding and non-binding decisions)
5. Common law, civil law, criminal law
6. Constitution and the Charter of Rights and Freedoms
7. Case law structure, citation, interpretation and application
8. Judicial Precedence
9. Supreme Court decisions that affect legal rights in Canada

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS:

Materials for this course are available on internet at various legal resources such as:

<http://www.canlii.org/en/index.html>

laws-lois.justice.gc.ca/eng/index.html

V. EVALUATION PROCESS/GRADING SYSTEM:

Mid-term exam	30%
Final exam	30%
Case Law Presentation	40%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline